



# Westcliff High School for Girls

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Ofsted Special**

*"In this*

## ***OUTSTANDING SCHOOL***

*students achieve both academic excellence and develop exceptional personal qualities"*

These are the opening words of the school's latest Ofsted Report.

Headteacher Dr Paul Hayman said he was delighted that the school has achieved this accolade; "It is a tribute to the hard work and dedication of pupils and staff that they have been able to show to Ofsted our school is truly outstanding". Dr Hayman also thanked the school's parents and governors as without their support this would not have been possible.

Parents and carers are able to access the full report through our school website:  
<http://www.whsg.info>

### **Main Judgements**

Overall effectiveness: how good is the school?	<b>OUTSTANDING</b>
Outcomes: how well are pupils doing taking account of any variation?	<b>OUTSTANDING</b>
How effective is the provision?	<b>OUTSTANDING</b>
How effective are leadership and management?	<b>OUTSTANDING</b>
How effective is the sixth form?	<b>GOOD WITH OUTSTANDING FOR PROVISION AND LEADERSHIP AND MANAGEMENT OF THE SIXTH FORM</b>

## Key Extracts from the Report

### Main findings

- Over a third of lessons are **outstanding** and few are less than good
- Students have excellent attitudes to learning
- The tenacity of senior leaders has resulted in exceptional improvement since the last inspection

### What does the school need to do to improve further?

Increase the proportion of outstanding teaching by using existing **outstanding** practice to:

- ensure all teachers develop their questioning skills further to promote creative and independent learning
- ensure all teachers help students to confidently assess their own work

### Outcomes for individuals and groups of pupils

- Students' attainment has been consistently high over the last three years and continues to rise to exceptionally high levels
- The school does a tremendous job in ensuring that all students make **outstanding** progress
- Learning in most of the lessons seen by inspectors was good or better and in over a third it was **outstanding**
- The school is a safe and harmonious community
- Behaviour in and out of lessons is **exemplary**

### How effective is the provision?

- Teaching has improved significantly since the previous inspection and is now **outstanding**
- The **outstanding** curriculum is responsive to students' needs and the school is innovative in seeking to ensure they tailor courses to meet individual's needs
- Pastoral teams, along with carefully planned guidance activities, result in **outstanding** systems for care, guidance and support

### How effective are leadership and management?

- Leaders and managers at all levels are conspicuously successful in securing improvements in key aspects of the school's work. They are highly ambitious and this has inspired the whole community to embrace high expectations
- The school has robust systems to ensure the safety of students

### Sixth form

- Attainment at A Level is high and the progress students make from their already high starting points is good. This is rapidly improving and progress in lessons is now **outstanding**
- The care and guidance students receive are **outstanding**
- The leadership and management of the sixth form are **outstanding** and demonstrate the same relentless pursuit of excellence as found in the main school

### Views of parents and carers

- Parents were **very positive** about the experiences their children had at the school